



**Smt. Jamnabai H. Wadhwa College of Technology (BCA)**

**And Kothari College of Management Studies (BMS)**

Opp. Inlaks Hospital, Chembur Colony, Mumbai – 400 074. Tel.:8291889881

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## TEACHERS FEEDBACK REPORT 2020-21

### Teachers Feedback form for Syllabus

Sr. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average
1	I am given enough freedom to contribute my ideas on curriculum design and development	3	3	2	0	0	1.6
2	The faculty members/teachers are supported with adequate learning resources	2	4	2	0	0	1.6
3	The faculty members/teachers are encouraged to establish linkages with Industry	2	4	2	0	0	1.6
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies among students	1	2	4	1	0	1.6
5	The learning objectives are clear and appropriate to the program	0	5	3	0	0	1.6
6	The curriculum and syllabus are well organized and suitable to the program	0	4	4	0	0	1.6
7	The numbers of hours allocated to the course are adequate	1	3	4	0	0	1.6
8	Placement of the course is in appropriate semester	0	2	5	1	0	1.6
9	The text Books/Reference Books are well suited to the course	0	5	2	1	0	1.6
10	The offering of the electives in terms of their relevance to the specialized streams is appropriate	0	6	2	0	0	1.6
11	The system followed by the University Design and development of curriculum is effective	1	2	4	1	0	1.6
12	There is provision to update curriculum time to time	0	3	3	2	0	1.6
13	The curriculum has a good balance between theory and practical	1	4	3	0	0	1.6
14	The electives offered in relation to the technological advancements are appropriate	0	6	2	0	0	1.6



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Feedback from 8 teachers was collected for their views towards their syllabus and its transactions. 14 parameters were used for this purpose. Results derived is the average response of 5pt grade marking scheme.

Of the responses the highest average scores received is 1.6 for all the parameters used.

**Action taken report on teacher's feedback:**

Sr. No	Focal Point	Suggestions	Action Taken
1	The faculty members/teachers are encouraged to establish linkages with Industry	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per area of expertise to enrich learning feedback	Various expert sessions as per the requirements of faculty on recent trends are to be conducted.
2	Respondent's opinion on depth of the course content	The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	-
3	There is provision to update curriculum time to time	Faculty members are suggested to upgrade and update themselves in the subjects they teach.	Faculty members are motivated for attending workshops/FDP programs.

**GENERAL SECRETARY**

for Amar Shaheed Hemu Kalani Yadgar Mandal.

**ALUMNI SYLLABUS FEEDBACK REPORT 2020-21****Alumni Feedback from BMS Students**

Sr. No.	questions	Excellent	Very good	Good	Average	Avg response
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling	5	5	16	0	6.5
2	The curriculum of the program is well designed and promotes learning experience of the students	8	8	9	1	6.5
3	The courses offered in the Institute have relevance to societal needs and employment potential	5	9	11	1	6.5
4	The institute encourages contribution from Alumni in curriculum and student development	7	6	12	1	6.5
5	The syllabus is designed according to the expectation and all necessities of the students	9	10	7	0	6.5

BMS: Feedback from 26 BMS Alumni students was collected for their views towards their syllabus and its transactions. 6 parameters were used for this purpose. Results derived is the average response of 4pt grade marking scheme.

Of the responses the highest average scores received is 6.5 for all the parameters used.



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**Action taken report on student's feedback:**

Sr. No	Focal Point	Suggestions	Action Taken
1	Students opinion towards curriculum helping on adequacy for career prospects, promoting learning experiences, relevance to societal and employment potential, contribution from alumni in designing curriculum, helpful in development of inner quality and skills(Average score is 6.5)	Requires more practical knowledge with respect to the current market scenario and should arrange more guest lectures for students which makes students stay in touch with corporate world. This will help college keep in touch with the officials and will improve placement platform.	Intensive coaching to ensure students get expert guidance on important topics. Placement activities be strengthened.

**Alumni Feedback from BCA Students**

Sr. No.	questions	Excellent	Very good	Good	Average	Avg response
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling	9	10	10	0	7.25
2	The curriculum of the program is well designed and promotes learning experience of the students	11	5	12	1	7.25
3	The courses offered in the Institute have relevance to societal needs and employment potential	9	8	12	0	7.25



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4	The institute encourages contribution from Alumni in curriculum and student development	13	6	10	0	7.25
5	The syllabus is designed according to the expectation and all necessities of the students	11	8	9	1	7.25
6	The current degree syllabus is helpful for the development of inner qualities and skills of students	9	11	9	0	7.25

BCA: Feedback from 29 BCA Alumni students was collected for their views towards their syllabus and its transactions. 6 parameters were used for this purpose. Results derived is the average response of 4pt grade marking scheme.

Of the responses the highest average scores received is 7.25 for all the parameters used.

**Action taken report on student's feedback:**

Sr. No	Focal Point	Suggestions	Action Taken
1	Students opinion towards curriculum helping on adequacy for career prospects, promoting learning experiences, relevance to societal and employment potential, contribution from alumni in designing curriculum, helpful in development of inner quality and skills (Average score is 6.5)	Requires more practical knowledge with respect to the current market scenario and should arrange more guest lectures for students which makes students stay in touch with corporate world. This will help college keep in touch with the officials and will improve placement platform.	Intensive coaching to ensure students get expert guidance on important topics. Placement activities be strengthened.

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**STUDENT SYLLABUS FEEDBACK ANALYSIS REPORT 2019-20**

SR. NO	PARTICULARS	EXCELLENT	GOOD	FAIR	POOR	REMARK
1.	College campus	89	140	9	0	GOOD
2.	College campus cleanliness	89	140	9	0	GOOD
3.	Lab facilities	106	128	7	0	GOOD
4.	Faculty	92	138	11	0	GOOD
5.	Library	116	7	118	0	FAIR
6.	Canteen facility	92	138	11	0	GOOD
7.	Drinking water facilities	125	103	13	0	GOOD
9.	Computer and internet facilities	97	129	15	0	GOOD
10.	Sports and cultural facilities	97	119	25	0	GOOD
11.	Classroom	115	118	8	0	GOOD
12.	Training and placement cell	87	142	13	5	GOOD





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**Action taken report on student's feedback:**

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus. (Average score is 8.6)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.



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**TEACHERS SYLLABUS FEEDBACK REPORT 2019-20**

SR. NO	PARTICULARS	EXCELLENT	GOOD	FAIR	POOR	REMARK
1.	Academic content	5	5	0	0	Good
2.	The system followed by the university for the design and development of curriculum	3	7	0	0	Good
3.	How do you rate the relevance of units in subjects in the programme	3	7	0	0	Good
4.	How do you rate the relevance of units in syllabus relevant to course	3	5	2	0	Good
5.	Rate the size of syllabus in terms of the load on the student	2	7	1	0	Good
6.	How do you rate the evaluation scheme designed for each of the course	3	7	0	0	Good
7.	Availability of textbooks/study materials	5	4	1	0	Excellent

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Sr. No	Parameters	Excellent	Good	Fair	Average
1	The system followed by the university for the design and development of curriculum	3	7	0	3.33
2	How do you rate the relevance of units in subjects in the programme	3	7	0	3.33
3	How do you rate the relevance of units in syllabus relevant to course	3	5	2	3.33
4	Rate the size of syllabus in terms of the load on the student	2	7	1	3.33
5	How do you rate the evaluation scheme designed for each of the course	3	7	0	3.33
6	Availability of textbooks/study materials	5	4	1	3.33

TEACHERS: Feedback from teachers was collected for their views towards their syllabus and its transactions. 6 parameters were used for this purpose. Results derived is the average response of 3pt grade marking scheme.

Of the responses the highest average scores received is 3.33 for all the parameters used.

**Action taken report on teacher's feedback:**

Sr. No	Focal Point	Suggestions	Action Taken
1	The size of syllabus in terms of the load on the student	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other.	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.
2	Respondent's opinion on depth of the course content and relevance	Faculty members are suggested to upgrade and update themselves in the subjects they teach.	Faculty members are motivated for attending workshops / FDP programs.
3	Regarding Reference materials	Faculty members are satisfied with books and journals available in the library.	With recommendations of the faculty members new books are to be purchased in library.



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## Report of Analysis of Feedback on the Syllabus Received from Student Year wise & Class wise for the Year 2020-21

### F.Y.BMS Student Feedback

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Avg. Response
1.	The sequence of the courses (subjects) in the curriculum are well designed	4	25	4	0	0	6.6
2.	Satisfied with the subject coverage through the syllabus	9	17	6	1	0	6.6
3.	Size of syllabus in terms of the load on the student	5	17	7	4	1	6.8
4.	Clarity and completeness in your textbooks	5	19	7	2	1	6.8
5.	Curriculum is relevant to and provides for flexibility to meet your learning needs	4	23	6	1	0	6.8
6.	Course is relevant to the industry requirements	5	25	2	2	0	6.8





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7.	The numbers of hours allocated to the course are adequate	3	25	4	2	0	6.8
8.	Placement of the course is in appropriate semester	6	20	5	3	0	6.8
9.	The offering of the electives in terms of their relevance to the specialized streams	2	17	10	5	0	6.8
10.	Rate the electives offered in relation to the technological advancements	7	20	5	2	0	6.8

Feedback from 34 FYBMS students was collected for their views towards their syllabus and its transactions. 10 parameters were used for this purpose. Results derived is the average response of 5 grade marking scheme.

Of the responses the highest average scores received is 6.8 for Size of syllabus in terms of the load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course is in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements. Average score of 6.6 for the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage (depth) through the syllabus.

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**Action taken report on student's feedback:**

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements (Average score is 6.8)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other.	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.
2	Opinion write the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage (depth) through the syllabus.	The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	-



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### S.Y.BMS Student Feedback

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Avg Response
1	The sequence of the courses (subjects) in the curriculum are well designed	2	27	9	0	0	7.6
2	Satisfied with the subject coverage through the syllabus	2	23	11	2	0	7.6
3	Size of syllabus in terms of the load on the student	2	17	16	3	0	7.6
4	Clarity and completeness in your textbooks	0	17	17	2	2	7.6
5	Curriculum is relevant to and provides for flexibility to meet your learning needs	3	24	9	2	0	7.6
6	Course is relevant to the industry requirements	6	20	11	0	1	7.6
7	The numbers of hours allocated to the course are adequate	2	23	12	1	0	7.6
8	Placement of the course is in appropriate semester	4	17	16	1	0	7.6
9	The offering of the electives in terms of their relevance to the specialized streams	3	16	18	1	0	7.6
10	Rate the electives offered in relation to the technological advancements	1	21	14	2	0	7.6





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Feedback from 38 SYBMS students was collected for their views towards their syllabus and its transactions. 10 parameters were used for this purpose. Results derived is the average response of 5 grade marking scheme.

Of the responses the highest average scores received is 7.6 for all the parameters used.

### Action taken report on student's feedback:

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus. (Average score is 7.6)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.



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## T.Y.BMS Student Feedback

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Avg Response
1	The sequence of the courses (subjects) in the curriculum are well designed	11	25	7	0	0	8.6
2	Satisfied with the subject coverage through the syllabus	8	28	7	0	0	8.6
3	Size of syllabus in terms of the load on the student	5	17	18	3	0	8.6
4	Clarity and completeness in your textbooks	7	29	6	1	0	8.6
5	Curriculum is relevant to and provides for flexibility to meet your learning needs	4	30	9	0	0	8.6
6	Course is relevant to the industry requirements	12	25	6	0	0	8.6
7	The numbers of hours allocated to the course are adequate	7	24	12	0	0	8.6
8	Placement of the course is in appropriate semester	5	30	7	1	0	8.6
9	The offering of the electives in terms of their relevance to the specialized streams	4	30	9	0	0	8.6
10	Rate the electives offered in relation to the technological advancements	4	28	10	1	0	8.6




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Feedback from 43 TYBMS students was collected for their views towards their syllabus and its transactions. 10 parameters were used for this purpose. Results derived is the average response of 5 grade marking scheme.

Of the responses the highest average scores received is 8.6 for all the parameters.

**Action taken report on student's feedback:**

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus. (Average score is 8.6)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.




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**F.Y.BCA Student Feedback**

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Avg. Response
1	The sequence of the courses (subjects) in the curriculum are well designed	5	26	4	1	0	7.2
2	Satisfied with the subject coverage through the syllabus	6	19	10	1	0	7.2
3	Size of syllabus in terms of the load on the student	7	17	7	5	0	7.2
4	Clarity and completeness in your textbooks	5	24	6	1	0	7.2
5	Curriculum is relevant to and provides for flexibility to meet your learning needs	6	21	8	1	0	7.2
6	Course is relevant to the industry requirements	8	20	7	1	0	7.2
7	The numbers of hours allocated to the course are adequate	3	23	9	1	0	7.2
8	Placement of the course is in appropriate semester	7	20	6	2	1	7.2

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9	The offering of the electives in terms of their relevance to the specialized streams	5	19	11	1	0	7.2
10	Rate the electives offered in relation to the technological advancements	4	22	8	1	1	7.2

Feedback from 36 FYBCA students was collected for their views towards their syllabus and its transactions. 10 parameters were used for this purpose. Results derived is the average response of 5 grade marking scheme.

Of the responses the highest average scores received is 7.2 for all parameters

**Action taken report on student's feedback:**

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus. (Average score is 7.2)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.

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**S.Y.BCA Student Feedback**

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Avg. Response
1	The sequence of the courses (subjects) in the curriculum are well designed	2	14	7	0	0	4.6
2	Satisfied with the subject coverage through the syllabus	1	15	6	1	0	4.6
3	Size of syllabus in terms of the load on the student	5	11	5	1	1	4.6
4	Clarity and completeness in your textbooks	3	7	10	3	0	4.6
5	Curriculum is relevant to and provides for flexibility to meet your learning needs	2	13	5	3	0	4.6
6	Course is relevant to the industry requirements	0	14	8	1	0	4.6
7	The numbers of hours allocated to the course are adequate	1	11	7	4	0	4.6
8	Placement of the course is in appropriate semester	2	15	5	1	0	4.6
9	The offering of the electives in terms of their relevance to the specialized streams	1	11	10	1	0	4.6
10	Rate the electives offered in relation to the technological advancements	1	14	7	0	1	4.6



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Feedback from 23 SYBCA students was collected for their views towards their syllabus and its transactions. 10 parameters were used for this purpose. Results derived is the average response of 5 grade marking scheme.

Of the responses the highest average scores received is 4.6 for all parameters.

**Action taken report on student's feedback:**

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus. (Average score is 4.6)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.

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**T.Y.BCA Student Feedback**

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Avg. Response
1	The sequence of the courses (subjects) in the curriculum are well designed	2	16	9	0	0	5.4
2	Satisfied with the subject coverage through the syllabus	3	16	7	1	0	5.4
3	Size of syllabus in terms of the load on the student	0	15	10	2	0	5.4
4	Clarity and completeness in your textbooks	2	17	5	3	0	5.4
5	Curriculum is relevant to and provides for flexibility to meet your learning needs	2	17	8	0	0	5.4
6	Course is relevant to the industry requirements	3	17	7	0	0	5.4
7	The numbers of hours allocated to the course are adequate	3	19	4	1	0	5.4
8	Placement of the course is in appropriate semester	3	14	8	2	0	5.4
9	The offering of the electives in terms of their relevance to the specialized streams	1	16	10	0	0	5.4
10	Rate the electives offered in relation to the technological advancements	1	18	8	0	0	5.4





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TYBCA:- Feedback from 27 TYBCA students was collected for their views towards their syllabus and its transactions. 10 parameters were used for this purpose. Results derived is the average response of 5 grade marking scheme.

Of the responses the highest average scores received is 5.4 for all parameters.

**Action taken report on student's feedback:**

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus. (Average score is 4.6)	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2020-21 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.

1. <https://forms.gle/pkR2bzUb5XUTtLLZ8>: STUDENTS Feedback for design and review of syllabus
2. <https://forms.gle/rLBeQBS5zweiwF9k9> : Alumni Feedback for design and review of syllabus
3. <https://forms.gle/WNduU2HDcAk9Gi3n9> : TEACHERS Feedback for design and review of syllabus

**GENERAL SECRETARY**

for Amar Shaheed Hemu Kalani Yadgar Mandal.





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## **Curriculum Feedback- Action Taken Report.(2016-17)**

### **CURRICULUM FEEDBACK REPORT**

The curriculum Feedback system is initiated by Smt. Jamnabai H Wadhwa College of Technology & Kothari College of Management Studies for BCA and BMS. The institute collected curriculum feedback from the Students, Alumni and Teachers. We have received 40 students feedback on the curriculum and analyzed. The following 6 parameters are considered to obtain the feedback.

- ❖ Syllabus is need based and contemporary.
- ❖ Number of hours allocated to the course are adequate.
- ❖ Satisfied with the subject coverage.
- ❖ Sufficient subject material and other related books are available in the library.
- ❖ Job Readiness capability of syllabus.
- ❖ Curriculum will help in getting higher education

### **ACTION TAKEN REPORT**

- ❖ New books were provided in library.
- ❖ Placements were arranged for the students.
- ❖ Seminars and workshops were arranged for the students.
- ❖ Students opinion were taken.
- ❖ Focus on students to develop their career.
- ❖ Syllabus effective in developing innovative thinking
- ❖ Weightage given to theory and practical

Hon. Director

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**TEACHERS SYLLABUS FEEDBACK REPORT 2019-20**

SR. NO	PARTICULARS	EXCELLENT	GOOD	FAIR	POOR	REMARK
1.	Academic content	5	5	0	0	Good
2.	The system followed by the university for the design and development of curriculum	3	7	0	0	Good
3.	How do you rate the relevance of units in subjects in the programme	3	7	0	0	Good
4.	How do you rate the relevance of units in syllabus relevant to course	3	5	2	0	Good
5.	Rate the size of syllabus in terms of the load on the student	2	7	1	0	Good
6.	How do you rate the evaluation scheme designed for each of the course	3	7	0	0	Good
7.	Availability of textbooks/study materials	5	4	1	0	Excellent





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Sr. No	Parameters	Excellent	Good	Fair	Average
1	The system followed by the university for the design and development of curriculum	3	7	0	3.33
2	How do you rate the relevance of units in subjects in the programme	3	7	0	3.33
3	How do you rate the relevance of units in syllabus relevant to course	3	5	2	3.33
4	Rate the size of syllabus in terms of the load on the student	2	7	1	3.33
5	How do you rate the evaluation scheme designed for each of the course	3	7	0	3.33
6	Availability of textbooks/study materials	5	4	1	3.33

TEACHERS: Feedback from teachers was collected for their views towards their syllabus and its transactions. 6 parameters were used for this purpose. Results derived is the average response of 3pt grade marking scheme.

Of the responses the highest average scores received is 3.33 for all the parameters used.

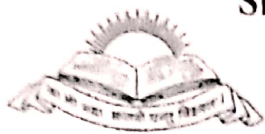
## Action taken report on teacher's feedback:

Sr. No	Focal Point	Suggestions	Action Taken
1	The size of syllabus in terms of the load on the student	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other.	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.
2	Respondent's opinion on depth of the course content and relevance	Faculty members are suggested to upgrade and update themselves in the subjects they teach.	Faculty members are motivated for attending workshops /FDP programs.
3	Regarding Reference materials	Faculty members are satisfied with books and journals available in the library.	With recommendations of the faculty members new books are to be purchased in library.

GENERAL SECRETARY

For Amar Shaheed Hemu Kalani Yadgar Mandal.





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### **Curriculum Feedback- Action Taken Report.(2017-18)**

The curriculum Feedback system is initiated by Smt. Jamnabai H Wadhwa College of Technology & Kothari College of Management Studies for BCA and BMS. The institute collected curriculum feedback from the Students, Alumni and Teachers. We have received 40 students feedback on the curriculum and analyzed. The following 6 parameters are considered to obtain the feedback.

#### **CURRICULUM FEEDBACK REPORT**

- ❖ Syllabus are relevant to course
- ❖ System followed by the university as per curriculum
- ❖ Study materials are available
- ❖ Satisfied with the subject coverage.
- ❖ Practical Knowledge is given to the students
- ❖ Flexibility in meeting learning needs

#### **ACTION TAKEN REPORT**

- ❖ Providing real work experiences to students
- ❖ Providing students with opportunities to explore their interest
- ❖ Providing practical knowledge to students
- ❖ Theoretical Knowledge leads to deeper understanding of a concept
- ❖ Computer and Internet facilities are given to students
- ❖ Curriculum having current content
- ❖ Time Framework of the syllabus during the semester.

Hon. Director

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## **Curriculum Feedback- Action Taken Report.(2018-19)**

The curriculum Feedback system is initiated by Smt. Jamnabai H Wadhwa College of Technology & Kothari College of Management Studies for BCA and BMS. The institute collected curriculum feedback from the Students, Alumni and Teachers. We have received 40 students feedback on the curriculum and analyzed. The following 6 parameters are considered to obtain the feedback

### **CURRICULUM FEEDBACK REPORT**

- ❖ Study Materials are provided to students
- ❖ Content of the course is relevant
- ❖ System is followed by the university in curriculum
- ❖ Units are relevant in Subjects
- ❖ Lab Facilities are provided to students
- ❖ Practical Knowledge are provided to students.

### **ACTION TAKEN REPORT**

- ❖ Providing real Experiences to the students
- ❖ Providing students to explore their interest
- ❖ Developing Professional Skills
- ❖ Providing Deeper Knowledge to students
- ❖ Deeper understanding of concept.
- ❖ Course is relevant to industry requirements
- ❖ Programmes outcomes of the syllabus are well defined
- ❖ Curriculum have good academic flexibility

Hon. Director

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## **Curriculum Feedback- Action Taken Report.(2019-20)**

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### **CURRICULUM FEEDBACK REPORT**

- ❖ Clarity and Completeness in Textbooks
- ❖ Relevancy of Curriculum
- ❖ Flexibility in meeting Learning Needs
- ❖ Satisfaction with the subject Coverage
- ❖ Evaluation Scheme are designed for each course
- ❖ Academic Content of Syllabus is relevant

### **ACTION TAKEN REPORT**

- ❖ Focus on Student Internship to develop their career
- ❖ Providing real Work Experiences to students
- ❖ Providing Students with opportunities to explore their interest
- ❖ Develop Professional Skills and competencies in students
- ❖ Course is relevant to industry requirements
- ❖ Availability of standard textbooks for the coverage of the syllabus
- ❖ Suitability of syllabus for both slow and fast learners
- ❖ Syllabus help the students in higher learning

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